



A2 Flyers Speaking Part 3

Description

This lesson plan has been designed to help students prepare for A2 Flyers Speaking Part 3. This lesson plan can be delivered face to face or online. The 'online options' column gives teachers ideas about how the stages could be adapted for teaching online.

In this lesson, students complete a Speaking Part 3 task (picture sequence: continue the story). They review and practise the present continuous to prepare for this.

Time required:	45 minutes (can be extended or shortened as required)
Materials required:	<ul style="list-style-type: none"> ▪ A2 Flyers sample task (sent to parents in advance) ▪ Classroom picture ▪ Correct the sentences worksheet (sent to parents in advance)
Aims:	<ul style="list-style-type: none"> ▪ to review and practise the present continuous (he/she/it/they) ▪ to complete a practice A2 Flyers Speaking Part 3 task

Procedure

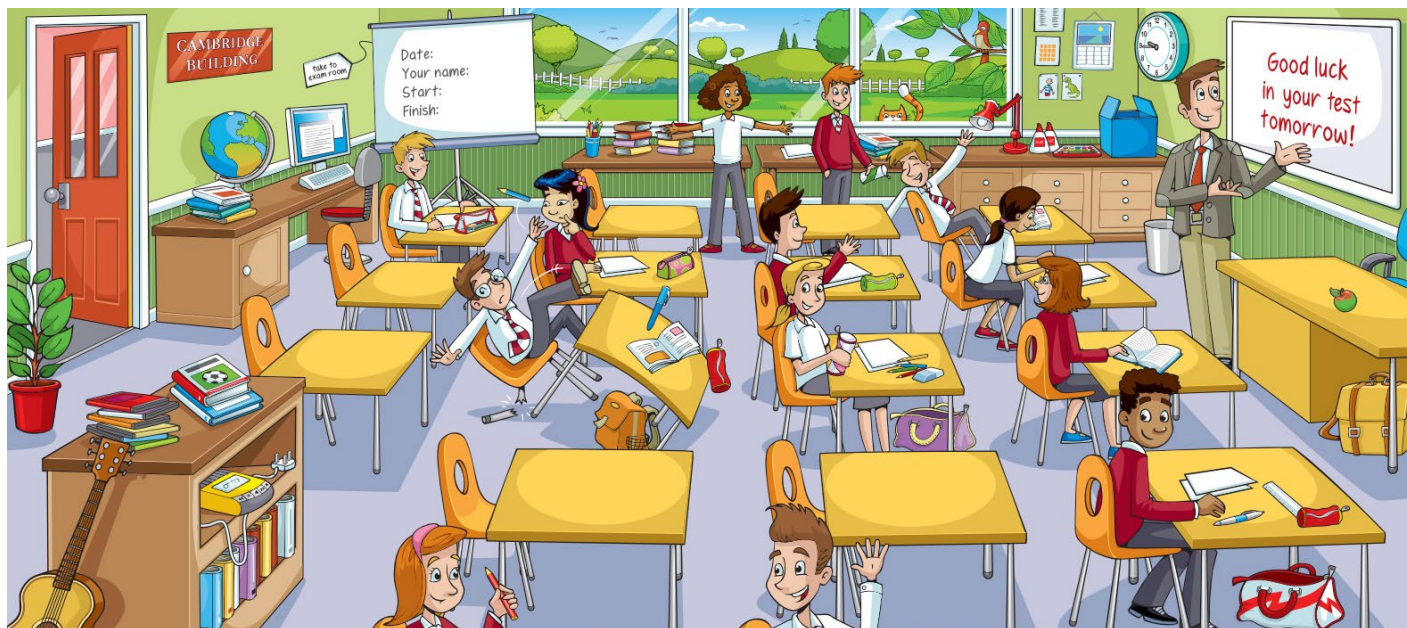
Lesson Stages	Online options
Greet the students as they arrive.	Check they know how to turn their audio and video on.
Warmer Play this online game to review the form of the present continuous. Children have to select the correct option to complete the sentence. They can work in pairs and write the answer on mini white boards or you can move your mouse over the different options and they can say 'yes' or 'no'. You could divide students into teams and assign each question to a different team.	Share your screen and sound.
Present continuous <u>Listen and point</u> Show the classroom picture (Listen and point). Say: "Listen and point. She's holding a pen." Students point to the girl at the front of the picture. Say some or all of the sentences below. Each time, the students listen and point. Sometimes there might be more than one person doing the action. She's smiling. He's falling backwards.	Share your screen. Send worksheet to parents in advance, to print or display on students' screens. Students could use Annotate to stamp or circle the people/things you describe. Or, they could hold up their picture to their camera and point.

<p>It's looking in the window. They're standing up. He isn't smiling. He's standing at the board. She's writing. She isn't looking at the teacher. It's sitting in the tree.</p> <p>Ask for volunteers to make sentences for the rest of the class to point to.</p> <p><u>Correct the sentences</u> Show the Correct the sentences worksheet. Focus on the first sentence. Say "Correct the sentence." If they can't identify the mistake, underline the verb. If children say "They stand up" say "<u>Now</u>. In <u>this</u> picture. They're...." to elicit <i>They're standing up</i>. Write the correction on the board.</p> <p>Point to the other pictures and sentences one by one, and ask if they are correct. Students can say the answer. Elicit the corrections and write them on the board. Alternatively, students can write the correct sentence on a mini whiteboard and hold it up.</p> <p>To add challenge, students can complete this error correction exercise by themselves, or you could remove the sentences and ask students to write a sentence to describe each picture.</p> <p>Answers 1. They're standing up. 2. She's holding a pencil case. 3. The cat's looking in the window. 4. She isn't smiling. 5. They aren't looking at the teacher.</p> <p>Model and drill the sentences as you check them. Pay attention to the contractions <i>He's ... She's... They're...</i></p> <p><u>Note</u>: This activity focuses on whether the form of the present continuous is correct, not whether the sentence correctly describes the picture in the table (all the sentences correctly describe the picture next to them in the table).</p>	<p>Use your mouse to point to the pictures and sentences. They could type the corrections in the chat or using Annotate.</p> <p>If you can monitor students safely, use breakout rooms for group work.</p> <p>Share your screen or write the answers using Annotate/chat as you elicit answers.</p> <p>Students could type the corrections in the chat (make sure they know how to type an apostrophe!)</p>
<p>Optional extension – present continuous</p> <p>You could choose to do one or both of these activities now, or after the speaking task.</p> <p>You could play some sounds from a website like Freesound and ask students to identify them, using the present continuous: "What's he doing? What are they doing?" For example drinking a cup of tea, riding a bike, driving a car, playing football.</p>	<p>Share your screen and sound but make sure students can't see the name of the recording you are playing – or ask them to close their eyes!</p>

Alternatively, you could get students miming different activities for each other to guess.	
<p>Speaking task</p> <p>Display the first picture from the Sample task. Point to things in the picture. Ask: “Where are they? What are they doing?” Point to the boy. Ask “Who’s this?” (Nick)</p> <p>You could use the examiner script: “These pictures tell a story. It’s called “The Brave Teacher”. Just look at the pictures first. (Pause) Nick and Anna are looking out of the classroom window. The teacher isn’t happy because they’re not doing their work. Now you tell the story.”</p> <p>For extra support, go through each picture in turn first, asking questions, for example: “Tell me about this picture” “What’s the teacher doing?” “What are the children doing?” “Are they happy?”</p> <p>Give lots of encouragement. You could repeat the task, asking different students.</p> <p>To add challenge, or as an extension after the whole class activity, divide the children into pairs and get them to tell the story together.</p>	<p>Share your screen and use your mouse to point.</p> <p>Use breakout rooms for the pair work.</p>
<p>Optional extension</p> <p>Children can think of what the people in the story are saying and add speech bubbles or act out the story in groups. They could also continue the story.</p> <p>Children could make up a story about the classroom picture, guessing what happens next.</p> <p>You could do one or both of the present continuous optional extensions from earlier in the lesson.</p>	
<p>Homework</p> <p>Students could write a sentence about each picture to make a story.</p> <p>They could do the Homework exercise which is based on the classroom picture from this lesson.</p> <p>You could also share the link for the online present continuous practice game for parents to play with their children.</p> <p>Homework answers</p> <p>1. Yes 2. No 3. No 4. Yes 5. No</p>	








Classroom picture – Listen and point

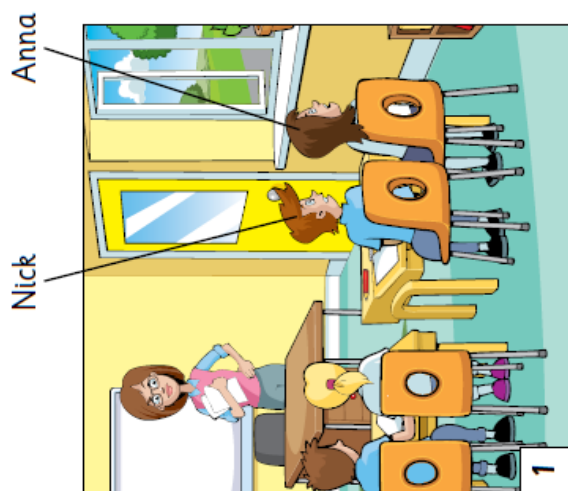
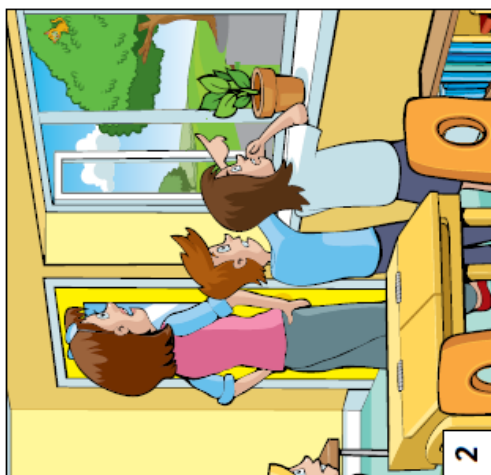


Source: A2 Flyers classroom activities and poster pack

Correct the sentences

	<p>1. They're stand up.</p>
	<p>2. She holding a pencil case.</p>
	<p>3. The cat looking in the window.</p>
	<p>4. She isn't smileing.</p>
	<p>5. They aren't look at the teacher.</p>

Sample task



Homework

Look and read. Write yes or no. There are two examples.



Examples

There is a calendar on the wall.

yes

The teacher is a woman.

no

Activity

1. There is an apple on the teacher's desk.
2. The time in the classroom is 10 a.m.
3. The Flyers test was yesterday.
4. There is a bag under the teacher's desk.
5. A dog is looking through the window.

Source: **A2 Flyers classroom activities and poster pack p.3**

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